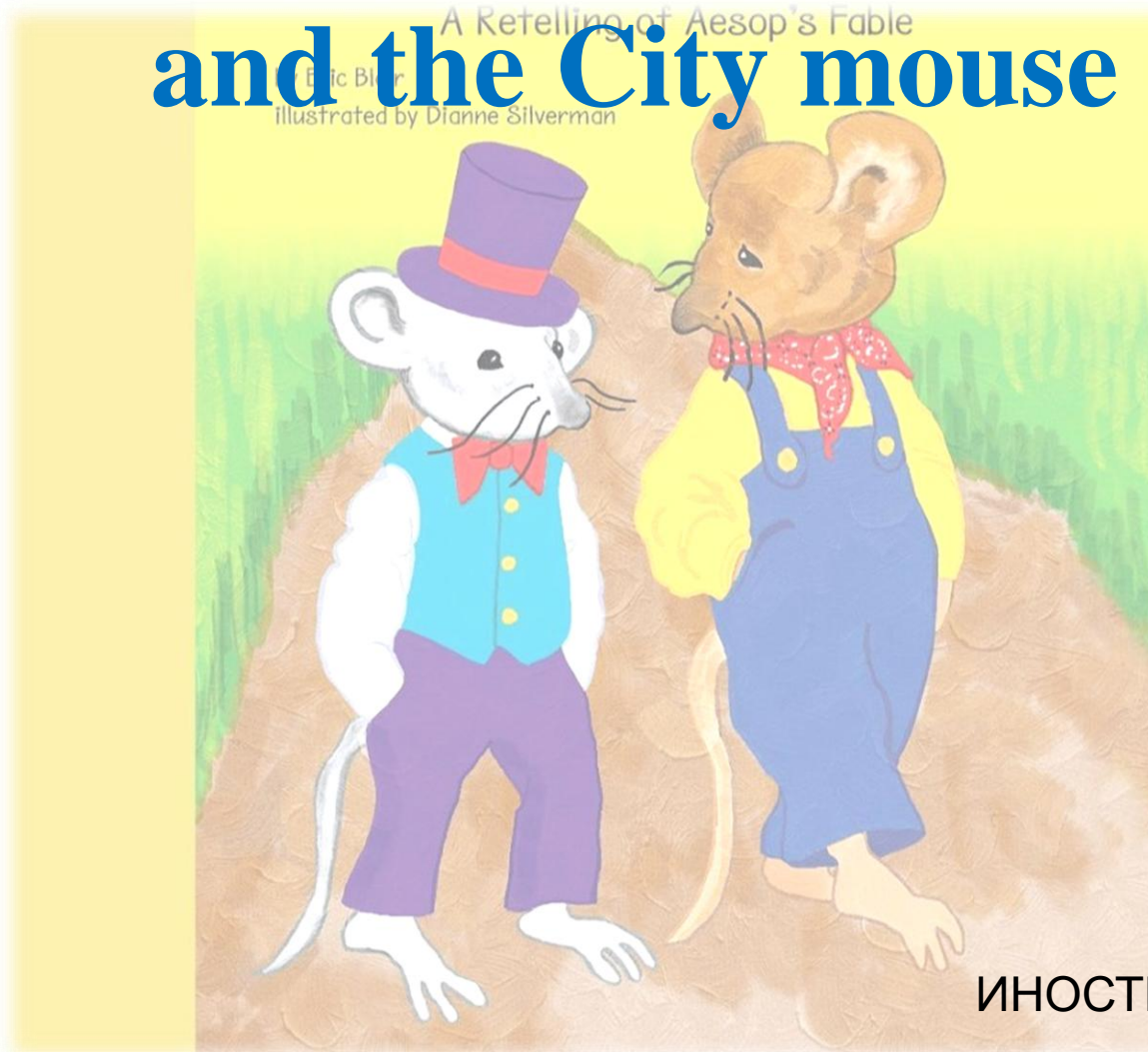


Module 1, The Country mouse

and the City mouse



СОСТАВИЛА
УЧИТЕЛЬ
ИНОСТРАННОГО ЯЗЫКА
БУБЛИКОВА З.Т.
МАОУ СОШ №24

lead unhealthy lifestyle

heavy traffic

constant noise and pollution

convenient public transport

shops, cinemas and theatres

crowded streets

high cost of living

low rate of unemployment



high quality lifestyle

fresh air

feeling isolated

peace and quiet

friendly, helpful people

beautiful landscapes

high rate of unemployment



The Country Mouse and the City Mouse



Ex. 1b. Use the phrases and your own ideas to tell the class your preferences in lifestyles.

A Retelling of Aesop's Fable

by Eric Blair

illustrated by Dianne Silverman

I don't mind

It's very important to me

I can't stand

For example: Peace and quiet are very important to me. I can't stand crowded streets and heavy traffic. I think I am a country mouse.



Task 1: tell the class about your preferences

I don't mind ...

lead unhealthy lifestyle

heavy traffic

constant noise and pollution

convenient public transport

shops, cinemas and theatres

crowded streets

high cost of living

low rate of unemployment

**... is / are very
important to me**



I can't stand...

high quality lifestyle

fresh air

feeling isolated

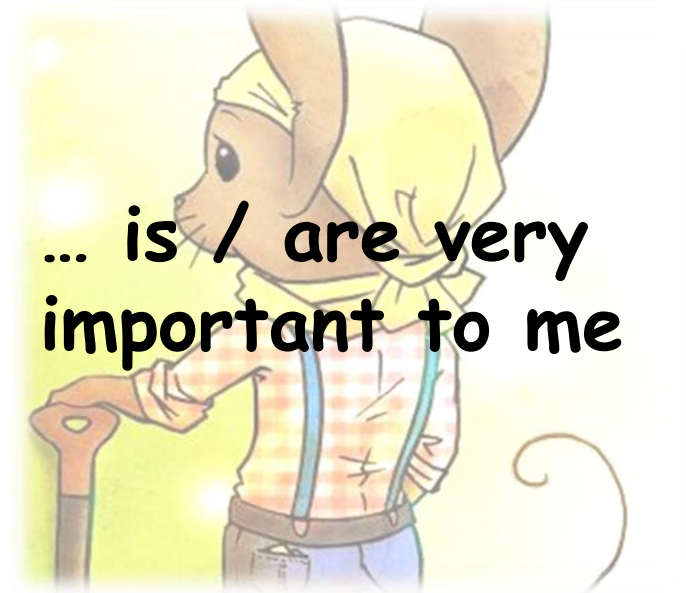
peace and quiet

friendly, helpful people

beautiful landscapes

high rate of unemployment

I don't mind ...



**... is / are very
important to me**

I can't stand...

Ex. 3. Read the text and mark the sentences T (true) or F (false). Then explain the words in bold.



The Country Mouse and the City Mouse

A Retelling of Aesop's Fables

by Eric Blair
illustrated by Dianne Silverman

farmyard

school facilities

milk

get a bit homesick.

barn

miss

feed the chickens.

hometown

feel isolated

lovely

close at hand.

helpful

hustle and bustle

beautiful landscape

huge



Ex. 3. Read the text and mark the sentences T (true) or F (false). Then explain the words in bold.



The Country Mouse and the City Mouse

A Retelling of Aesop's Fable

by Eric Blair

illustrated by Dianne Silverman

farmyard

an area of ground with farm buildings around it

milk

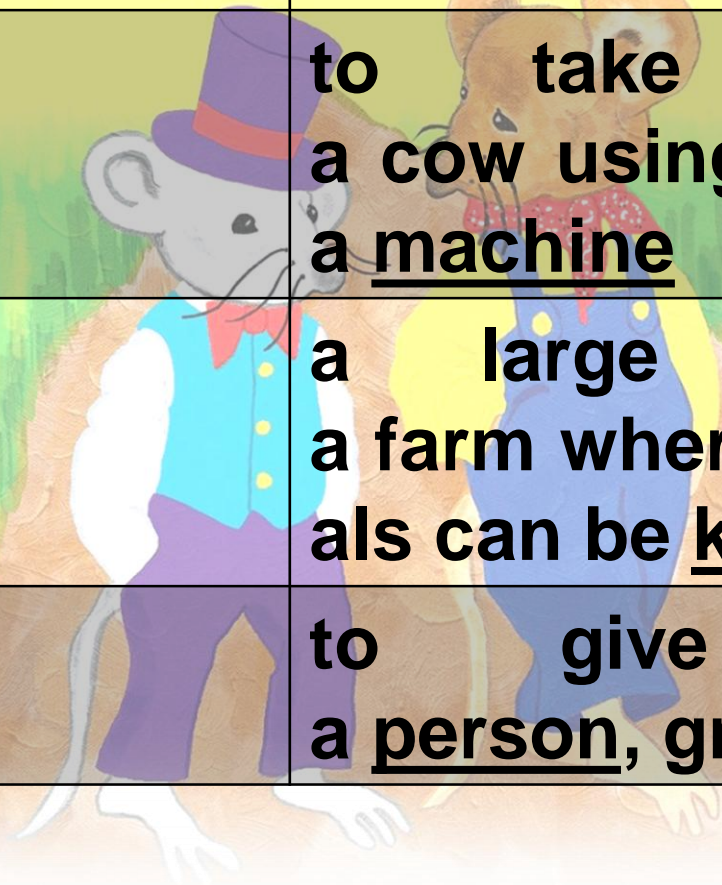
to take milk from a cow using your hands or a machine

barn

a large building on a farm where crops or animals can be kept

feed

to give food to a person, group, or animal



Ex. 3. Read the text and mark the sentences T (true) or F (false). Then explain the words in bold.



The Country Mouse and the City Mouse

A Retelling of Aesop's Fable

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feel isolated

feel alone and **not having help or support from other people**

close at hand

reachable

hustle and bustle

busy movement and noise, especially where there are a lot of people

huge

extremely large



Ex. 3. Read the text and mark the sentences T (true) or F (false). Then explain the words in bold.



The Country Mouse and the City Mouse

by Eric Blair
illustrated by Dianne Silver

school facilities

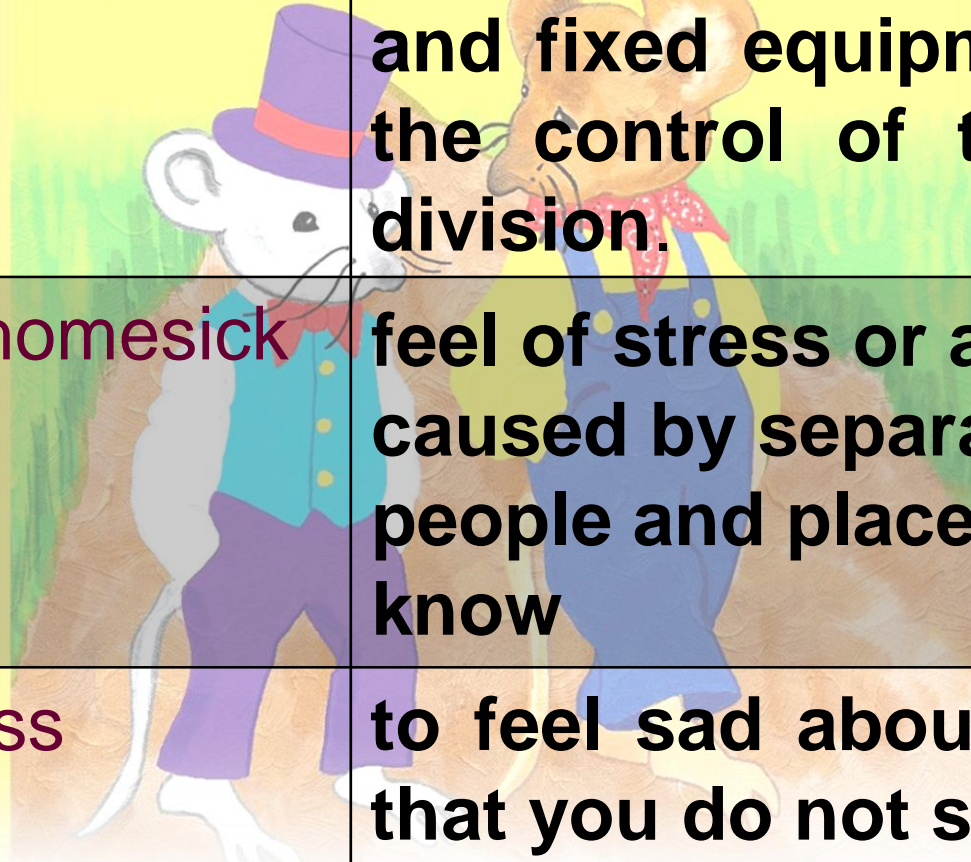
**buildings and grounds,
parking lots, playing fields
and fixed equipment under
the control of the school
division.**

get a bit homesick

**feel of stress or anxiety
caused by separation from
people and places that you
know**

miss

**to feel sad about someone
that you do not see now**



Ex. 3. Read the text and mark the sentences T (true) or F (false). Then explain the words in bold.



The Country Mouse and the City Mouse

A Retelling of Aesop's Fable

by Eric Blair

illustrated by Dianne Silverman

hometown

the town or city that you come from

lovely

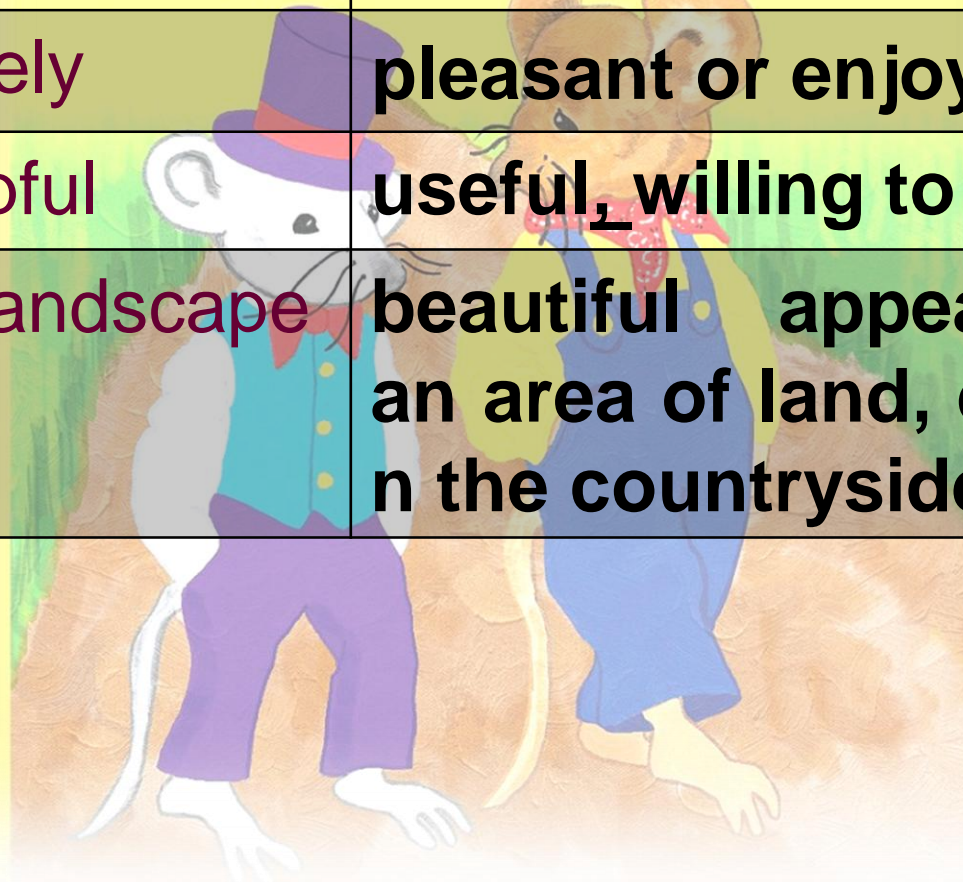
pleasant or enjoyable

helpful

useful, willing to help

beautiful landscape

beautiful appearance of an area of land, especially in the countryside



Ex. 3. Read the text and mark the sentences T (true) or F (false). Then explain the words in bold.

Country Mouse and the City Mouse

A Fable of Aesop's fables

by Eric Blair

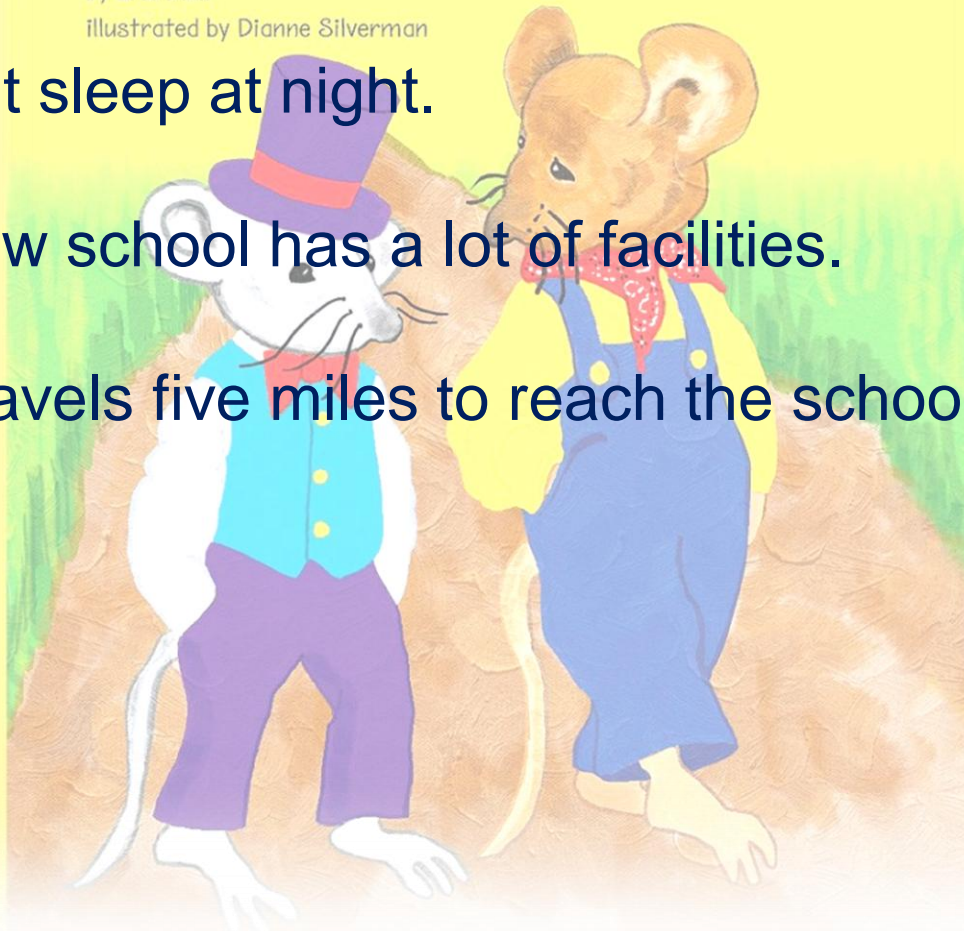
illustrated by Dianne Silverman

1. Annabel doesn't like staying in bed.

2. Sarah can't sleep at night.

3. Sarah's new school has a lot of facilities.

4. Annabel travels five miles to reach the school.



The Country Mouse



Grammar Grammar Reference

◆ Present Simple vs Present Continuous

- 5** Read the Grammar Reference Section. Explain the use of the verbs in bold. Find examples in the text above.

Hi Steve,

Thanks very much for your e-mail. I always **love** hearing from you. At the moment **I am studying** really hard. **I'm sitting** my exams next week.

My lessons **start** at 8:30. After school, I go to my part-time job. **I am working** in a library for the next few months. Tonight **I am meeting** my friends.

Anyway, I'd better finish here. Write again soon.

Jim

- 6** Put the verbs in brackets in the *present simple* or the *present continuous*. Give reasons.

- A: Why (you/be) in such a hurry?
B: I'm worried. My exam (start) in ten minutes.
- A: I (think) of changing school.
B: I (not/think) it's a good idea. You'll be lonely.
- A: Why (you/be) angry?
B: My sister (always/take) my clothes.
- A: Tom (look) very stressed.
B: Yes. He (study) a lot these days.
- A: Why (you/leave) now?
B: My train (leave) in an hour.